

# OCMA



## Virtual Symposium

October 27 - 29, 2020



# Innovation in Mathematics and Statistics for Health Sciences

Sean Saunders, *Sheridan College*  
Irene Lee, *Humber College*

# Introduction



**Irene Lee**  
*Humber College*

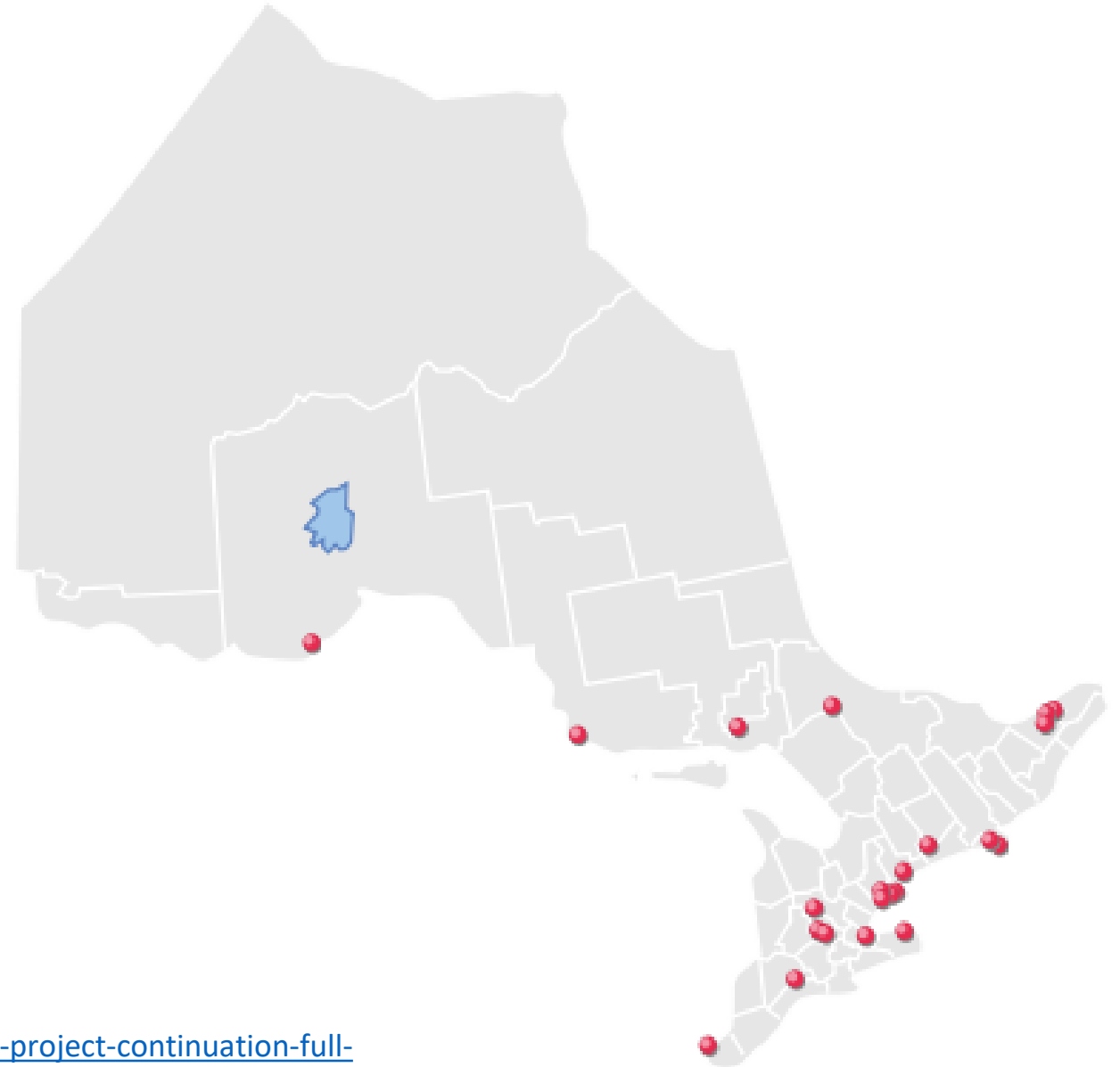


**Sean Saunders**  
*Sheridan College*

# Background

## Pre-Health Sciences Project June, 2015

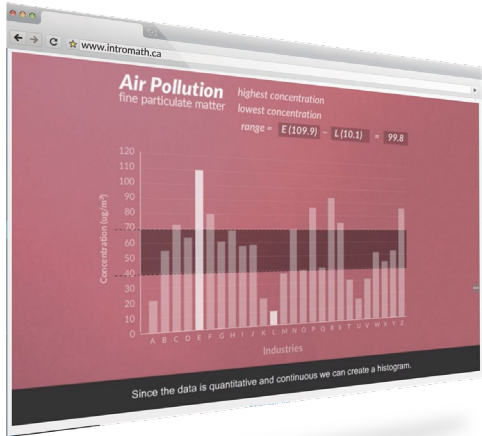
- ONCAT Articulation agreement for new Pre-Health Sciences Pathways certificate program across the province of Ontario.
- Standard and Advance Streams requiring two semesters of mathematics to prepare students for pathways into Practical Nursing, BSCN and Health Information Programs.
- Goal is to develop a common pre-health curriculum and thus provide transfer credits among colleges for students in pre-health sciences studies.



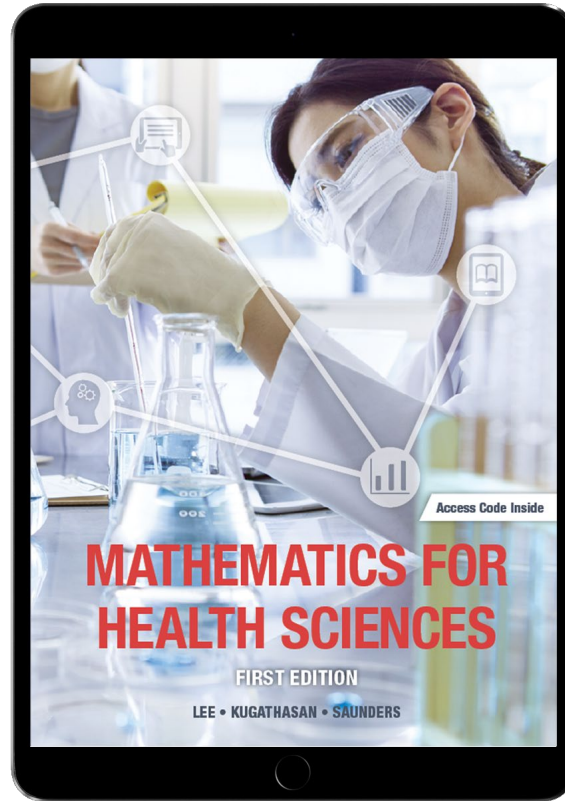
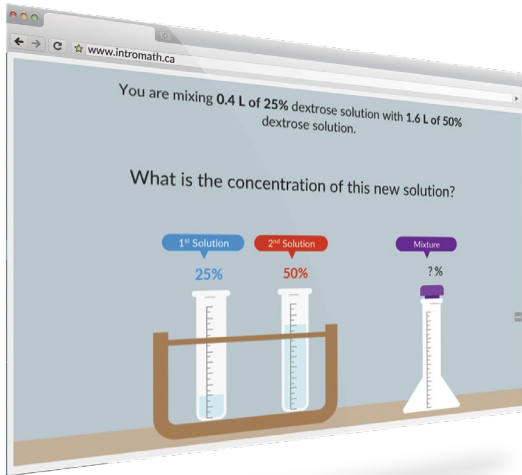
Link to the ONcat executive summary:

<https://www.oncat.ca/en/projects/heads-health-sciences-pre-health-sciences-project-continuation-full-implementation>

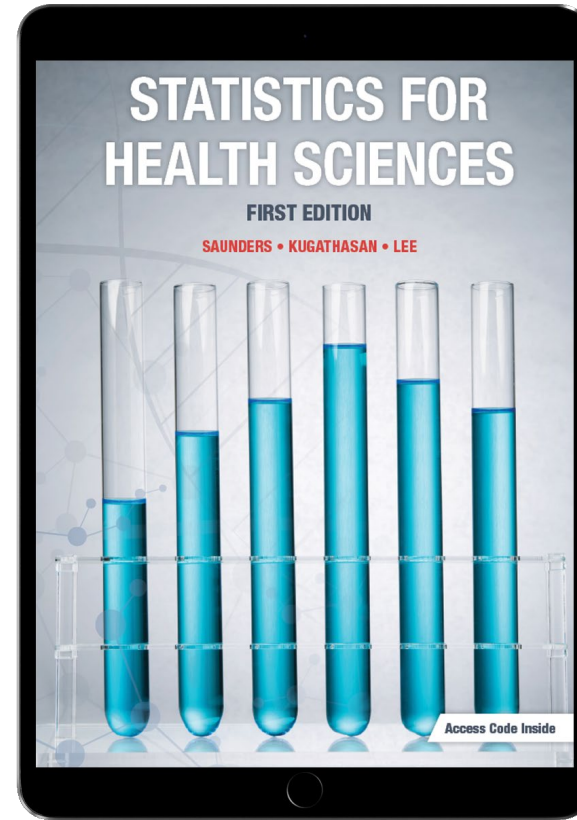
# Resources



Lessons



Solution Manuals



Assignments/Quizzes

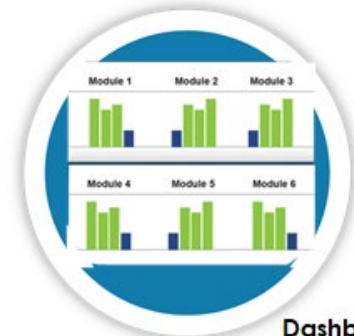
Animated PowerPoints



Testbank



Dashboards

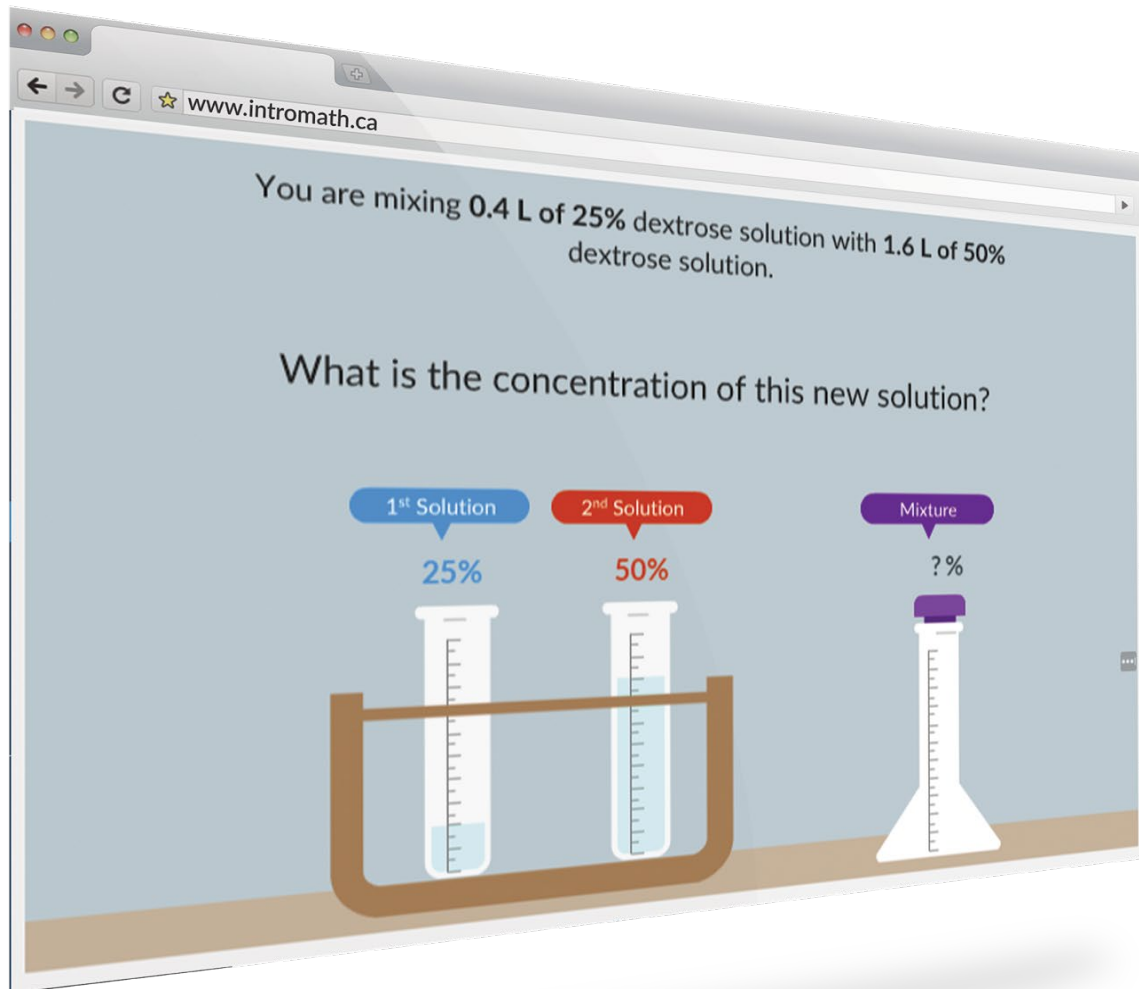




# Users to Date



# Vretta Interactive Lessons



The screenshot shows a web browser window with the URL [www.intromath.ca](http://www.intromath.ca). The main text reads: "You are mixing 0.4 L of 25% dextrose solution with 1.6 L of 50% dextrose solution. What is the concentration of this new solution?" Below the text, there is a diagram of a laboratory setup. On the left, two graduated cylinders are placed in a brown tray. The first cylinder is labeled "1<sup>st</sup> Solution" with a blue callout box containing "25%". The second cylinder is labeled "2<sup>nd</sup> Solution" with a red callout box containing "50%". To the right of the tray is a larger graduated cylinder labeled "Mixture" with a purple callout box containing "?%".

## Mastery-based Learning

- Topics are broken down into micro-steps for students to visualize, conceptualize and engage with mathematics
- Various types of interactive practice scenarios with feedback mechanisms help students master concepts

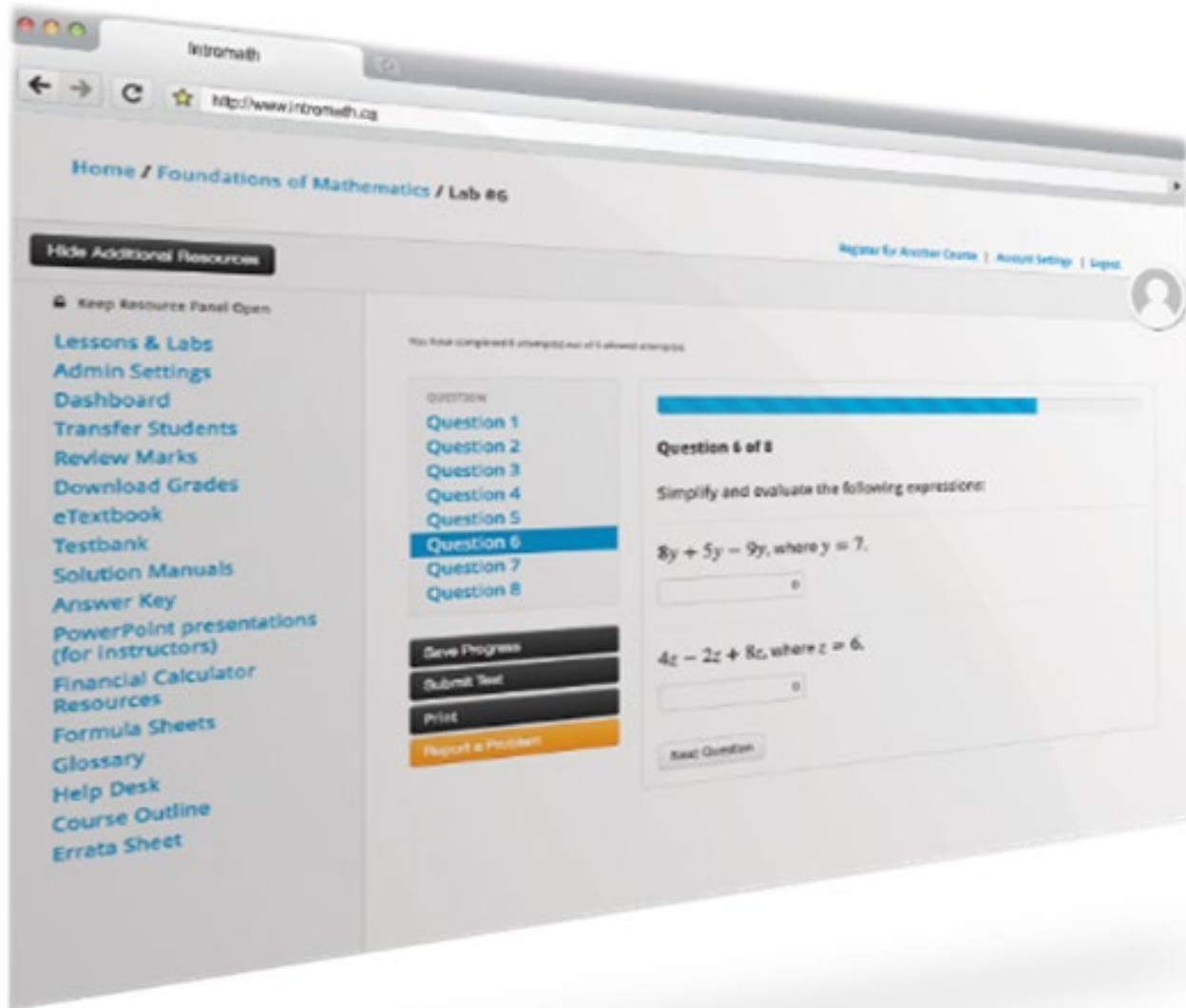
## Individualized Learning

- Students can progress through the modules and master concepts at their own pace

## Differential Learning

- Provides teachers with the ability to use the modules in class or assign them as homework, to enrich the learning experience

# Vretta Dynamic Questions



## Algorithmically Generated

- Names change with every attempt
- Numbers change with every attempt within a pre-set range (tolerance/margin of error is pre-set on every question and can be modified by the instructor)

## Buckets

- Questions are pulled from buckets of similar questions

## Randomized/Shuffled

- Questions are randomized within each lab

# Vretta Dynamic Questions

## Numerical Response

## Selected Response

## Tabular Response

### Question 5 of 6

Determine if the conditions required for the binomial are met. If so, calculate the test statistic value(s), and use that to decide whether to reject the null hypothesis or not at the given level.

$$H_0 : p = 0.139$$

$$x = 8$$

$$H_1 : p < 0.139$$

$$n = 76$$

$$\alpha = 0.05$$

Standard Normal Distribution Table

T-Distribution Table

a. Calculate the test statistic.

$z =$

Round to three decimal places

Enter 0 if normal approximation to the binomial cannot be used.

Identify the independent and dependent variables for the following case:

Weight (in kg) and age (in years) for a sample of female children aged 10-18 years.

**Dependent**

- Weight (in kg)
- Age (in years)
- None

**Independent**

- Weight (in kg)
- Age (in years)
- None

Use the data below to calculate relative frequency, cumulative frequency, and relative cumulative frequency distributions.

Relative Frequency	Cumulative Frequency	Relative Cumulative Frequency
<input type="text"/> 0.00 %	<input type="text"/> 0	<input type="text"/> 0.00 %
<input type="text"/> 0.00 %	<input type="text"/> 0	<input type="text"/> 0.00 %
<input type="text"/> 0.00 %	<input type="text"/> 0	<input type="text"/> 0.00 %
<input type="text"/> 0.00 %	<input type="text"/> 0	<input type="text"/> 0.00 %
<input type="text"/> 0.00 %	<input type="text"/> 0	<input type="text"/> 0.00 %

Applicable

Following data:

6	15	19	4	36	26
22	19	28	21	32	10
16	30	9	15	12	34

a. Construct a stem-and-leaf plot for the data.

Stem	Leaf
<input type="text"/> 0	<input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0
<input type="text"/> 0	<input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0
<input type="text"/> 0	<input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0
<input type="text"/> 0	<input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0 <input type="text"/> 0



# Lab Assignments & Tests



## Admin Settings

### ← Back Modify Assignments

#### Test 3

Contains 24 questions

Edit

Print

#### Description

+ Click to add description

1	Converting Metric Units of Length in a Word Problem	✖	+
	Converting Metric Units of Mass in a Word Problem	✖	
	Converting Metric Units of Volume in a Word Problem	✖	
2	Converting Metric Units of Length	✖	+
	Converting Metric Units of Volume	✖	
	Question 11098	✖	
3	Volume Units	✖	+
	Area Units	✖	
4	Converting within US Customary and Household Units of Measurement (Volume)	✖	+
	Converting within US Customary and Household Units of Measurement (Length)	✖	
	Length (Word Problem)	✖	
	Word Problem	✖	

Contact Us

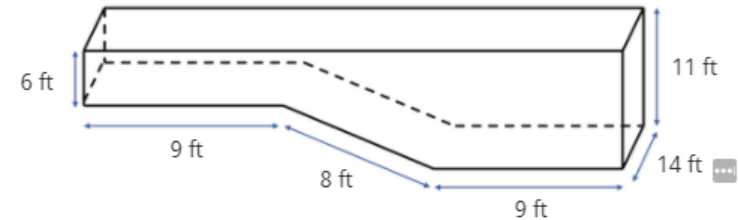
#### Question Databank

+ Mathematics for Health Sciences

#### Question 11078 11078 (2)

Show Solutions

A swimming pool is to be constructed at a local athletic therapy clinic. The dimensions of the pool are shown in the schematic below.



a. Calculate the total surface area of pool liner required to be installed around the walls and base of the pool.

ft<sup>2</sup>

Round to one decimal place if necessary

b. If the pool is to be filled 1 ft from the top with water, calculate the total volume (in L) required to fill the pool.

Use  $1 \text{ ft}^3 = 0.0283 \text{ m}^3$  and  $1 \text{ L} = 1 \text{ dm}^3$ .

# Progressive Solutions

Attempt 1  
Score Only

**Lab #1**  
Close Date: **Thu, Dec 31, 2020 11:59 PM**

Questions

- Question 1 (2/2)
- Question 2 (0.25/1)
- Question 3 (0/1)
- Question 4 (0/2)
- Question 5 (0/1)
- Question 6 (0/1)
- Question 7 (0/2)
- Question 8 (0/2)

Total (2.25/12) ▶

Question 1 of 8

A footwear retailer sold 13 pairs of sneakers for \$50 each, 15 pairs of leather shoes for \$130 each, 4 pairs of boots for \$255 each, and 10 pairs of sandals for \$35 each.

**a.** What is the weighted average price of the footwear sold?

\$94.52

✔

*Round to the nearest cent*

➔

# Progressive Solutions

Attempt 2  
Show Correct  
Answer

**Lab #1**  
Close Date: [Thu, Dec 31, 2020 11:59 PM](#)

Questions

- Question 1 (0/2)
- Question 2 (0/1)
- Question 3 (0/1)
- Question 4 (0/2)
- Question 5 (0/1)
- Question 6 (0/1)
- Question 7 (0/2)
- Question 8 (0/2)

Total (0/12) ▶

Question 1 of 8

A footwear retailer sold 8 pairs of sneakers for \$50 each, 16 pairs of leather shoes for \$125 each, 2 pairs of boots for \$180 each, and 3 pairs of sandals for \$20 each.

a. What is the weighted average price of the footwear sold?

*Round to the nearest cent*

➔

# Progressive Solutions

Attempt 3  
Reveals Full  
Solutions

**Lab #1**  
Close Date: [Thu, Dec 31, 2020 11:59 PM](#)

Questions

- Question 1 (0/2)
- Question 2 (0/1)
- Question 3 (0/1)
- Question 4 (0/2)
- Question 5 (0/1)
- Question 6 (0/1)
- Question 7 (0/2)
- Question 8 (0/2)

Total (0/12) ▶

Question 1 of 8

**a.** What is the weighted average price of the footwear sold?

✘

*Round to the nearest cent*

**Solution**

**The correct answer is \$95.95.**

Text SolutionTable SolutionVideo Solution

$$\begin{aligned} \text{Weighted Average} &= \frac{(13 \times 50.00) + (16 \times 135.00) + (3 \times 205.00) + 125.00}{(13 + 16 + 3 + 5)} \\ &= \frac{650.00 + 2,160.00 + 615.00 + 125.00}{(13 + 16 + 3 + 5)} \end{aligned}$$

➔



# Hide Previous Qs & Logbook

Lab #1  
Close Date: Thu, Dec 31, 2020 11:59 PM

Questions

- Question 1 (2)
- Question 2 (1)
- Question 3 (1/1)**
- Question 4 (2)
- Question 5 (1/1)
- Question 6 (1)
- Question 7 (2)
- Question 8 (2)

Question 3 of 8 ⓘ

Convert the following mixed numbers into improper fractions. Simplify your answers and express them in their lowest terms.

a.  $12\frac{6}{7} = \frac{90}{7}$  ✓

Solution

The correct answer is  $\frac{90}{7}$ .

[Text Solution](#) [Video Solution](#)

Removes correctly answered question from subsequent attempts.

> Logbook

Question 6 ⌵ (validation inactive)

$\frac{23.90}{8.25} \cdot 12.75$

any

this is my explanation....| T ✕

Add Block

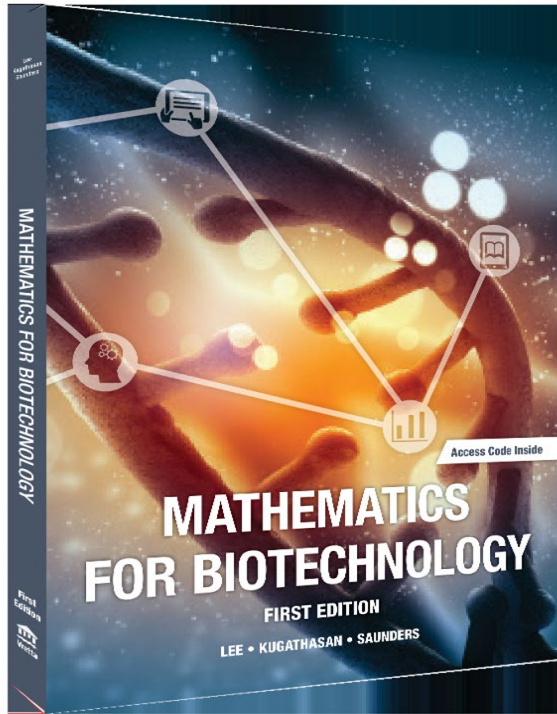
Tracks Student work for reviewing after submissions.

# Launch of 2nd Editions

- Initially planned for 2020/2021...
- ... and then COVID
- Focus shifted to improving online resources
- We need feedback from our colleagues... YOU!
- New Launch date for MHS will be Fall 2021
- New Launch date for SHS will be 2022

# Future Developments?

## Adaptations for Advanced Streams



## Case Studies



## Health Professional Admissions Prep Resources



## Excel Resources



# Q & A



# Contact Us



For Access to a Sample of the Resources  
email: [james.howell@vretta.com](mailto:james.howell@vretta.com)